

# DELHI PUBLIC SCHOOL JAGDALPUR

(Under the aegis of the DPS Society, New Delhi) CBSE Affiliation No: 3330192 School Code: 15067

Holiday Homework & Enjoyment Sheet (2024-25)

Class-III

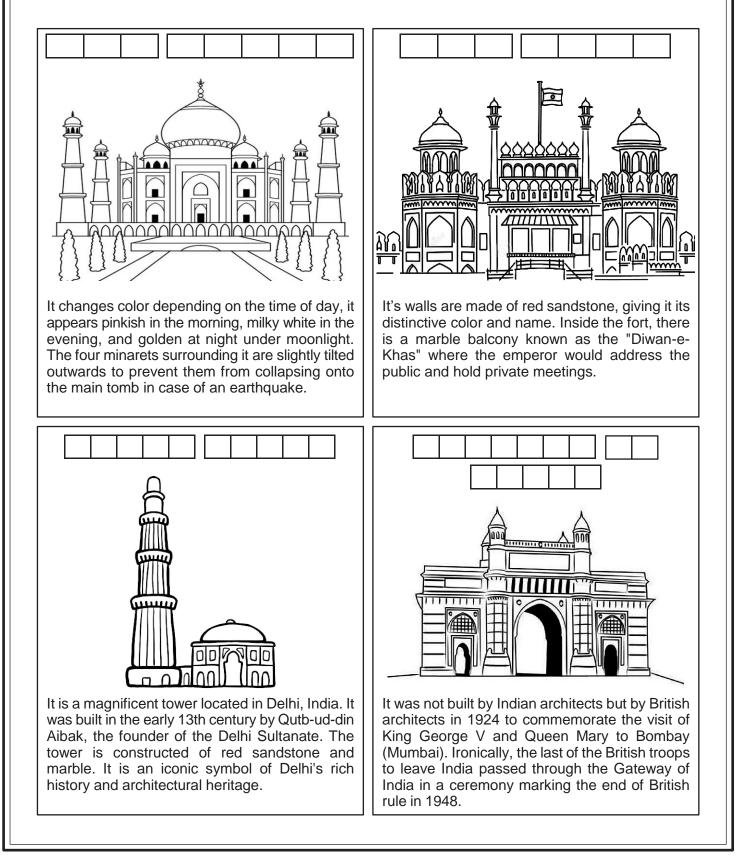
Roll No. \_

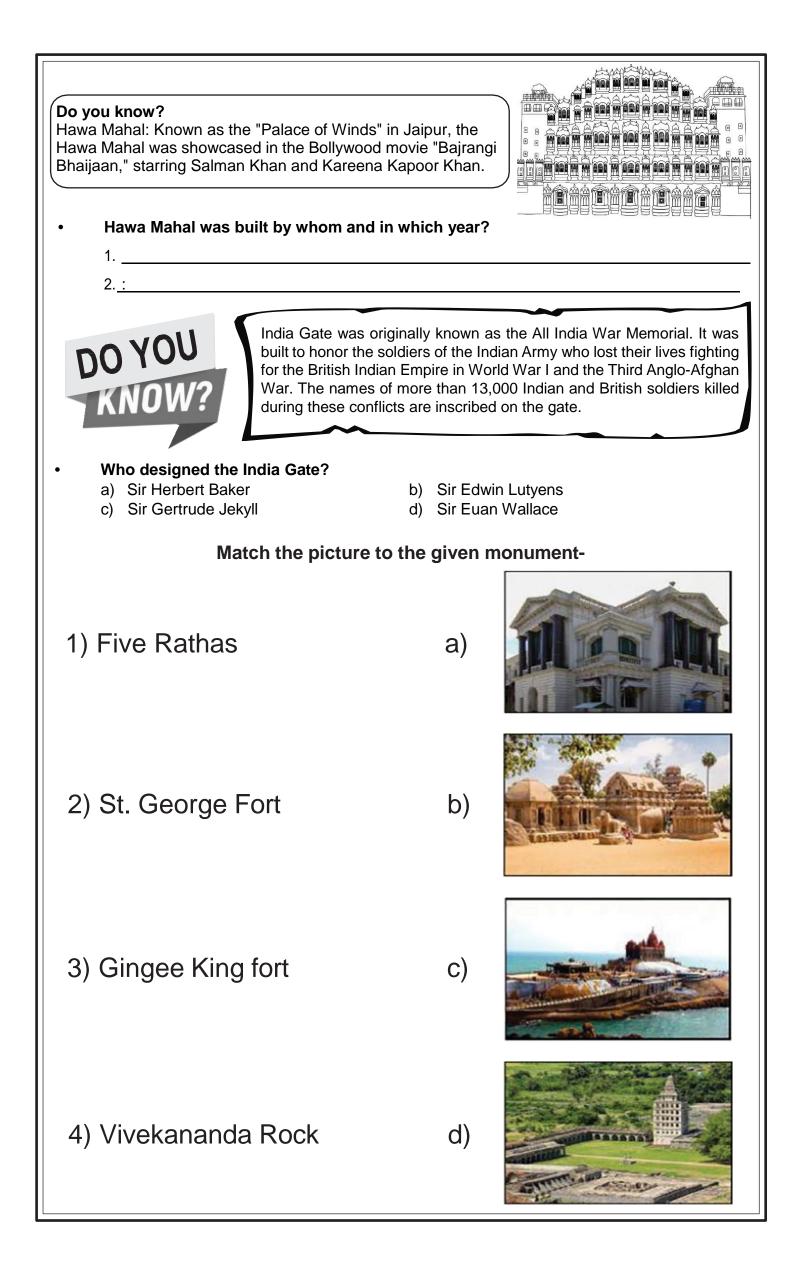
Name:

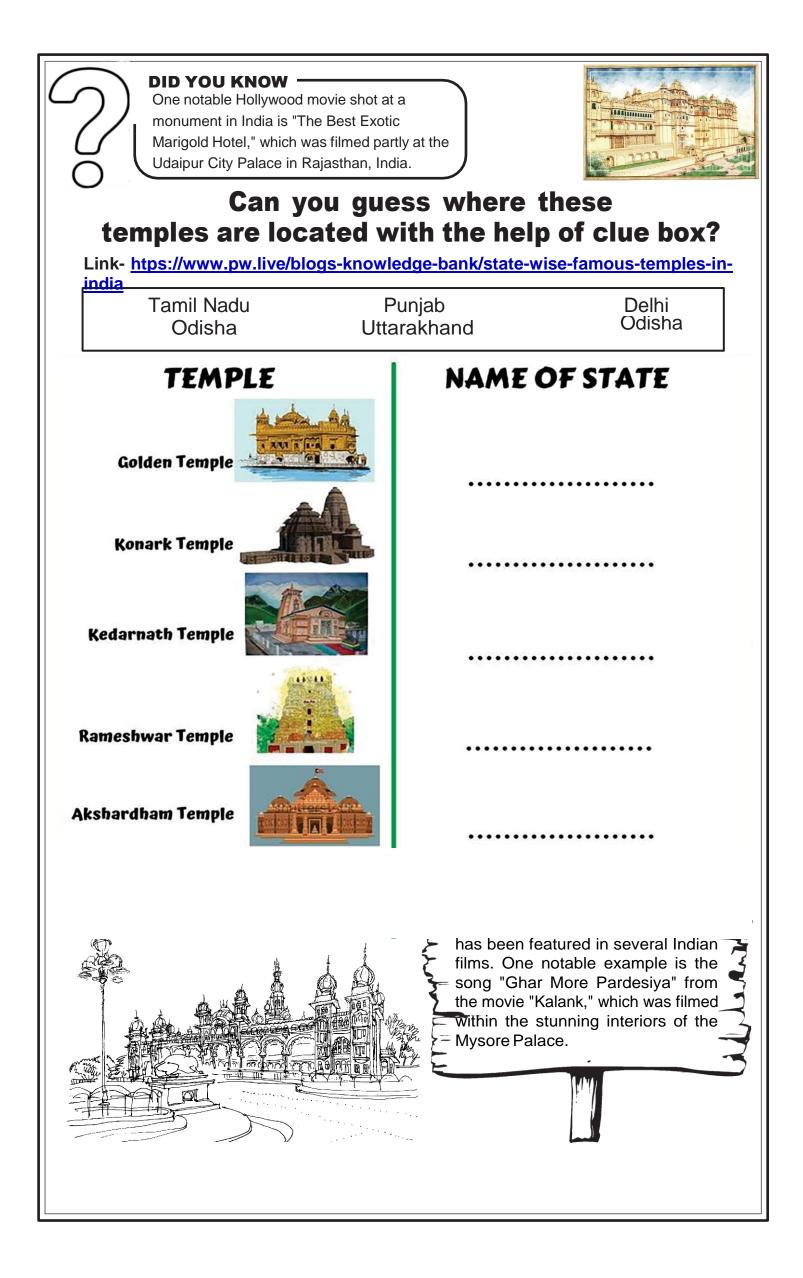
## Monuments of India

A monument is a type of structure or object that is created to commemorate a person, event, or idea. Monuments are typically large and prominent, serving as a symbol of remembrance and significance. They are often found in public spaces, such as parks or city squares and can be made of various materials such as stone, metal or concrete. Monuments can take many forms, including statues, obelisks, memorials and plaques.

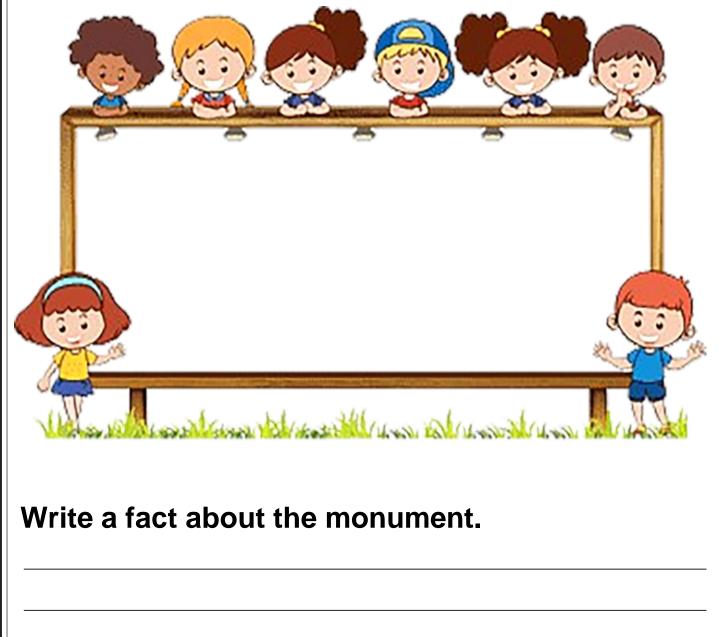
Identify the monuments and colour it-







You would have certainly visited many places with your family in the vacation. Could you please share a photograph of a monument you visited or planning to visit with your family, along with an interesting fact about it.



Visit the website and collect information about the monuments of India which comes under the World Heritage Sites of UNESCO. (Any four)

(Link- https://whc.unesco.org/en/statesparties/in)



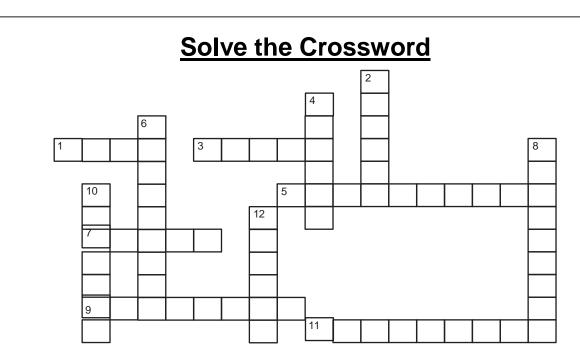


## Know your city-

Jagdalpur has a great significance in history. There are many beautiful, temples and monuments in Jagdalpur. This summer vacation visit Danteswari Tample Fort and Chitrakoot Shiva Temple, collect information about these places and write about it. (Any one)







### ACROSS

- 1. Where is Taj Mahal situated?
- 3. Where is Qutub Minar situated?
- 5. Where is Ajanta and Ellora Caves situated?
- 7. Where is Jantar Mantar situated?
- 9. Where is Golden Temple situated?
- 11. Where is Golconda Fort situated?

### DOWN

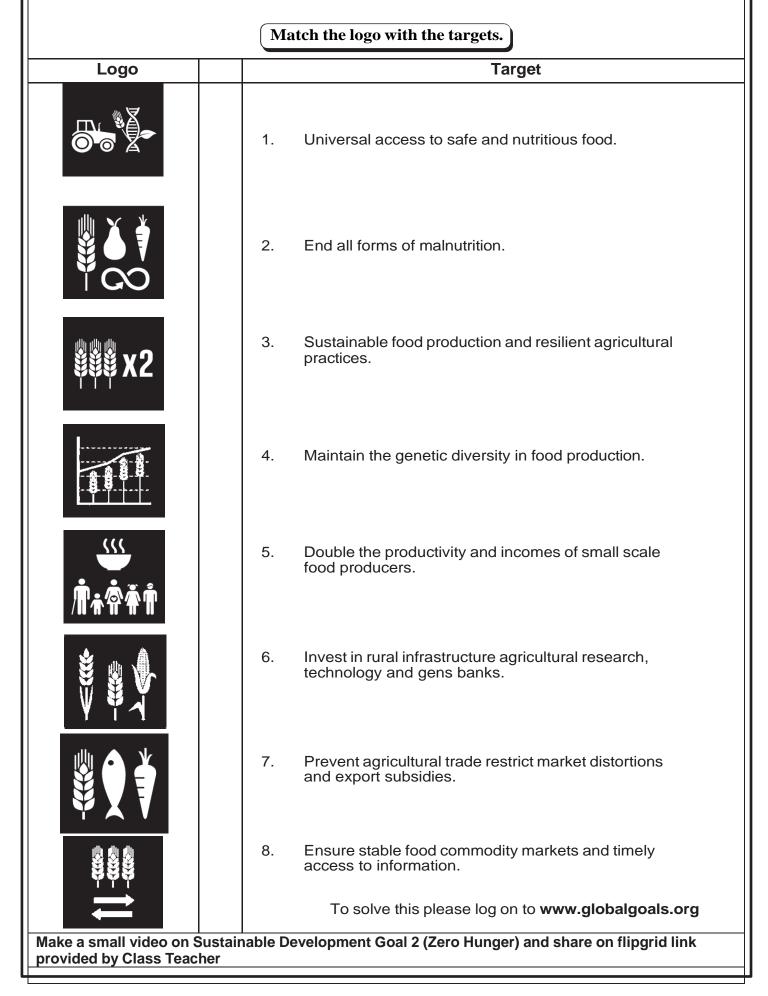
- 2. Where is Sun Temple situated?
- 4. Where is Hawa Mahal situated?
- 6. Where is Rang Mahal Palace situated?-
- 8. Where is Charminar situated?
- 10. Where is Meenakshi Temple situated?
- 12. Where is Gateway of India situated?

**Sustainable Development Goals** (SDG's) were launched by United Nations Secretary General **Ban ki - Moon in 2012.** In 2015, World leaders agreed to few goals for a better world by 2030.

These goals have the power to end poverty, fight inequality and stop climate change.

# Sustainable Development Goal 2 - Zero Hunger

The Zero hunger vision reflects five elements from within the SDG's, which taken together, can end hunger, eliminate all forms of malnutrition and build inclusive and sustainable food systems.



Do you know?

### World Food Day is celebrated on 16th October.

When Nelson Mandela was a prisoner in South Africa, he spent hours gardening every day. He grew vegetables, often in oil drums cut in half. He had about 900 plants at one point. It helped him to improve his own diet and that of the other prisoners, even the prison wardens!

Choose the country from the list and put them into correct category of prevalence of undernourishment in the total population (in percent) according to Hunger Map 2021.

Afghanistan, Brazil, Egypt, Peru, India, Kenya, Iraq, Madagascar, Zimbabwe, Bolivia, Canada, South Africa

If there is enough food on Earth to feed every one, why do people still go hungry?

Percent	Prevalence of undernourishment	Countries
<5% 5-14.9% 15-24.9% 25-34.9% 35 and over	Very low Moderately low Moderately high High Very high	

Fill in the blanks with appropriate alphabets to find out the causes of hunger (Take the help of hints given next to it)

### **Causes of hunger** 1. P \_ \_ E \_ \_ Y

- 2. C\_I\_\_T\_C\_\_NG\_
- 3. A\_\_IC\_\_T\_R\_
- 4. DI\_\_\_S\_A\_\_I\_\_N\_\_S
- 5. G\_\_D\_R\_NE\_\_AL\_\_Y
- 6. F\_\_DW\_S\_E

#### Hints

(Majority of the world's poor are unable to feed themselves and their family).

(Rising temperatures and increased rainfall is wreaking havoc in poor communities).

(Poor farming skills, lack of basic tools, seeds etc.lead to large number of people going hungry).

(It makes individuals weak and unable to work/go to school).

(More women than men are suffering from the effects of hunger as men are given priority over women)

(1 million tonnes is done in IRELAND each year)

Some times we leave some amount of food in our plate uneaten and it goes waste. Do you think it is right to do so? Why / Why not ?

Speak few lines on "World Food Day" and upload the video on 'Flipgrid'. (Respective Teacher will share the link for same)

**Example of other kids in action** : Justin David Faundo from Philippines, Bilasan from Syria. **Weblinks** : <u>www.globalgoals.org</u>, https://www.undp.org, https://www.wfp.org, www.sdgfund.org

# **SKILL BUILDING ACTIVITY**

# **Critical Thinking** The Qqqqqooooo

What's a Qqqqqooooo? It's a make-believe creature made from letters. Make a letter creature of your own. It can be a real animal or a makebelieve one.

Here's what you'll need:

old newspapers or magazines pen or pencil glue

scissors construction paper

Here's what to do:

- 1. Pick any two letters from news papers/magzines.
- 2. Cut a pile of these letters from old newspapers or magazines.
- 3. Put the letters together to make a creature. When you like the way they look, glue the letters down in the frame on this page.

**Try This!** Introduce Your Creature Give your creature a name and write a brief description of it, including where it lives, what it uses a state of the state of what makes it special.

# **Self-Reflection Sheet**

(This self-reflection sheet is to be filled by the children)

## How I felt during the activity.

Aha! moment	What I learnt
Challenges	What support do I need

### Holiday Homework Subject – Hindi

- 1. भाषा सेतु से पाठ 4,5 को धारा प्रवाह पढ़ने का अभ्यास करें।
- 2. 5 संज्ञा शब्द और 5 सर्वनाम शब्दों का फ्लेश कार्ड बनाइए।
- 3. सुलेख लिखिए रोज दो पेज।

### <u>Holiday Homework</u> <u>Subject – Mathematics</u>

- 1. Practice chapter page no from 16 to 18 and 26 to 28 in your copy.
- 2. Write and learn Roman number from 1 to 30.
- 3. Practice chapter 2 page no 43 in your copy.

### Holiday Homework

Subject - English Grammar

- Q1. Learn definition of chapter 1
- Q2. Do the given worksheets
- QA) Rearrange the words to make sentences
  - 1. Is my name John.
  - 2. the she morning in yoga does.
  - 3. ride a bike enjoys he.
  - 4. ice cream I love eating.
  - 5. always late he is for class.
- Q2. Tick the sentences
  - 1. The mouse is eating cheese.
  - 2. Left the field.
  - 3. This pen belongs to Mahima
  - 4. The cat is running after the mouse.
  - 5. in the garden.
- Q3. Arrange in alphabetical order
  - 1. Sat, mat, pat, dad, fat
  - 2. Tall, pony, sorry, fan, merey
  - 3. Papa, bye, love, you, two
  - 4. Weep, keep, sleep, leap, and reap
  - 5. Eat, beat, seat, treat, near

#### Reader

- Q1. Learn word meaning and question answer from chapter 1 and 2
- Q2. Read chapter 1 and 2
- Q3. Write 5 lines on "EVERYDAY THINGS "you do

### <u>Holiday Homework</u> Subject – Social Science

- 1. Visit the grandparent's home and allow the children to interact with them. Their love and emotional support are crucial for your children. Capture these moments with a photograph.
- 2. Share stories from your childhood and your family's history with your child. Ask them to write one such story in the notebook.
- 3. Teach them some traditional folk songs. (At least one). Student will write the song in his holiday's homework notebook.

## Holiday Homework

### Subject-EVS

- 1. Make a list of all the non-living things and living things. Collect the pictures of these things and paste them in your note book.
- 2. Draw a plant on a chart paper and label its parts.
- 3. Collect 5 fallen leaves forma garden. Compare their margins and label the parts of the leaf. Why should we not pluck leaves of Plant?

### Summer enjoyment sheet to be submitted to the Class Teacher by 1st July 2024